



Assessment Mini-Grants

Assessment Mini-Grant Information

The Office of Academic Planning and Assessment has funding available for assessment-related activities in the form of competitive Assessment Mini-Grants. These grants are available to all faculty and staff at SHSU to help fund new or ongoing assessment practices within programs, offices, or departments; or to all faculty and staff to help fund travel to make an assessment-related presentation at a professional conference. Eligible recipients may request up to \$1,000.

The deadline for grant applications will be December 1, 2017, with decisions regarding acceptance being made by January 31, 2018. If any funds remain after this period, additional applications will be accepted and reviewed on a case-by-case basis. For additional information, please contact Jeff Roberts at 936.294.1859 or jeff.roberts@shsu.edu.

Assessment Mini-Grant Application

[Assessment Mini-Grant Application](#)

Assessment Mini-Grant Showcase

The Office of Academic Planning and Assessment has selected two 2014-2015 mini-grants to showcase.

[Maria Holmes, Honors College - *Honors College Admission and Retention Assessment*](#)

[Jesse Starkey, Global Center for Journalism and Democracy - *International Journalism Training Follow-up Assessments*](#)

[Jaron Rider, Recreational Sports - *Student Staff Risk Management Knowledge and Skills Assessment*](#)

[Michael Sproat, Sam Houston Memorial Museum, *Sam Houston Memorial Museum Visitor Experience*](#)

[Assessment](#)

2016-2017 Assessment Mini-Grant Recipients

The Office of Academic Planning and Assessment would like to congratulate the 2016-2017 Assessment Mini-Grant Recipients. These recipients represent the variety, the innovation, and the quality of assessment practices around the University.

William Blackwell, Department of Language, Literacy, and Special Populations
Developing Multi-Point Assessment Instruments for Measuring the Knowledge, Ethical and Professional Reasoning, and Growth

Mae Cox, Julie Herron, Jamie Coyne, and Victoria Hollas, Department of Curriculum and Instruction
Assessment of Teaching Post Bacc Students

Sarah Fritsch, Department of Mathematics and Statistics
Calculus Preparation Project

Dana Grant, Residence Life
Annual Residence Life Student Satisfaction Survey

Lisa Muftic, Department of Criminal Justice and Criminology
Assessing Criminal Justice Living Learning Communities

Jaron Rider, Recreational Sports
Student Staff Risk Management Knowledge and Skills Assessment

Michael Sproat, Sam Houston Memorial Museum
Sam Houston Memorial Museum Visitor Experience Assessment

Ann Stiles and Linda James, School of Nursing
Teaching Transcultural Self-Efficacy in Nursing Students

Mary Williams, Department of Kinesiology
Assessing Inter-Professional Education in Healthcare Professions

Kelly Zinn, School of Nursing
A Pilot Study Assessing the Impact of Virtual Simulation on Clinical Judgment and Confidence in Pre-Licensure BSN Students

2015-2016 Assessment Mini-Grant Recipients

Patsy Collins, Student Money Management Center
Classroom Assessment Utilizing Student Response Systems

Karla Eidson, Department of Curriculum and Instruction
First Generation College Students Perceptions of Study Abroad

Jose Santiago, Department of Kinesiology
Development of an Instrument to Assess Pre-Service Physical Education

James Van Roekel, Lowman Student Center
Lowman Student Center Student Participation Tracking

2014-2015 Assessment Mini-Grant Recipients

Julie Albert and Linda Zientek, Department of Mathematics and Statistics
Student Success Rates of Developmental Mathematics Students By Student Profiles

Maria Holmes, Honors College
Honors College Admission and Retention Assessment

John Jordan, SAM Center
Qualitative Program Assessment

Steven Koether, College of Sciences
FoS: Online Peer Evaluation of Effort - Improving the Ease of Use

Valerie Powell, Department of Art
Assessing Risk-Taking in the Classroom

Todd Primm, Department of Biological Sciences
Developing the Microbiology Concept Inventory








Glenn Sanford and David Wright, Department of Psychology and Philosophy
Assessing Student Metacognition as an Indicator of Critical Thinking Skills

Jesse Starkey, Global Center for Journalism and Democracy

International Journalism Training Follow-up Assessments

James Van Roekel, Lowman Student Center
LSC Student Evaluation

Tamara Waggener, Department of Political Science
Assessment and Pedagogy in Required POLS Course

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